

Please refer [Guidelines for filling Heritage-Traditional \(Unorganised\) Qualification File](#)

QUALIFICATION FILE- Heritage-Traditional (Unorganized)

VEDIC SANSKAR - KANISHTHA SAHAYAK

वैदिक संस्कार – कनिष्ठ सहायक

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills

NCrF/NSQF Level:2.5

Submitted By:

Maharshi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain

Vedavidya Marg, Chintaman Ganesh, Po: Jawasia, Ujjain – 456006

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Section 1: Basic Details

| 1. | Qualification Name | Vedic Sanskar – Kanishtha Sahayak वैदिक संस्कार – कनिष्ठ सहायक | | | | | | | | |
|--------|--|---|--|--|--------|--|---|--|--|--|
| 2. | Sector/s | Educational | | | | | | | | |
| 3. | Type of Qualification <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options | NQR Code & version of the existing /previous qualification: <i>(change to previous, once approved)</i> NA | Qualification Name of the existing version: <i>(previous, once approved)</i> NA | | | | | | | |
| 4. | National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i> | QG-2.5-ET-01483-2023-V1-MSRVVP | 5. NCrF/NSQF Level: 2.5 | | | | | | | |
| 6. | Award (Certificate/Diploma/ Advanced Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i> | certificate | | | | | | | | |
| 7. | Brief Description of the Qualification | The Candidates shall acquire knowledge of basic vedic culture, importance of sanskar and introduction to the sanskaras | | | | | | | | |
| 8. | Eligibility Criteria for Entry for Student/Trainee/Learner/Employee | a. Entry Qualification & Relevant Experience: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S. No.</th> <th style="width: 40%;">Academic/Skill Qualification (with Specialization - if applicable)</th> <th style="width: 50%;">Relevant Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td></td> <td> <ul style="list-style-type: none"> 8th Grade pass and pursuing continuous education. 8th Grade pass with 1 year experience. 9th Grade pass. Basic knowledge of Mantra recitation and Proficiency in reading and </td> <td></td> </tr> </tbody> </table> | | | S. No. | Academic/Skill Qualification (with Specialization - if applicable) | Relevant Experience (with Specialization - if applicable) | | <ul style="list-style-type: none"> 8th Grade pass and pursuing continuous education. 8th Grade pass with 1 year experience. 9th Grade pass. Basic knowledge of Mantra recitation and Proficiency in reading and | |
| S. No. | Academic/Skill Qualification (with Specialization - if applicable) | Relevant Experience (with Specialization - if applicable) | | | | | | | | |
| | <ul style="list-style-type: none"> 8th Grade pass and pursuing continuous education. 8th Grade pass with 1 year experience. 9th Grade pass. Basic knowledge of Mantra recitation and Proficiency in reading and | | | | | | | | | |

| | | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> writing with five years' experience in relevant field and minimum age 15 years. </div> b. Age: 15 | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------|--|---|--|----------------------|---------------|--|-------------------------|----------------|-------------------|-----------------------|----------------------|---------------|----------------------------|----|-----|----|----|-----|---------------|--|--|--|--|--|
| 9. | Credits Assigned to this Qualification <i>(as per National Credit Framework (NCrF))</i> | 8 | 10. Common Cost Norm Category (I/II/III) <i>(wherever applicable):</i> | | | | | | | | | | | | | | | | | | | | | |
| 11. | Any Licensing Requirements for Undertaking Training on This Qualification <i>(wherever applicable)</i> | No | | | | | | | | | | | | | | | | | | | | | | |
| 12. | Training Duration by Modes of Training Delivery <i>(Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</i> | <input checked="" type="checkbox"/> Offline Only <input type="checkbox"/> Online Only <input type="checkbox"/> Blended | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Training Delivery Modes</th> <th style="width: 10%;">Theory (Hours)</th> <th style="width: 10%;">Practical (Hours)</th> <th style="width: 10%;">OJT Mandatory (Hours)</th> <th style="width: 10%;">ES Mandatory (Hours)</th> <th style="width: 10%;">Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>80</td> <td>100</td> <td>30</td> <td>30</td> <td>240</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><i>(Refer Blended Learning Annexure for details)</i></p> | | | | | Training Delivery Modes | Theory (Hours) | Practical (Hours) | OJT Mandatory (Hours) | ES Mandatory (Hours) | Total (Hours) | Classroom (offline) | 80 | 100 | 30 | 30 | 240 | Online | | | | | |
| Training Delivery Modes | Theory (Hours) | Practical (Hours) | OJT Mandatory (Hours) | ES Mandatory (Hours) | Total (Hours) | | | | | | | | | | | | | | | | | | | |
| Classroom (offline) | 80 | 100 | 30 | 30 | 240 | | | | | | | | | | | | | | | | | | | |
| Online | | | | | | | | | | | | | | | | | | | | | | | | |
| 13. | Aligned to NCO/ISCO Code/s <i>(if code is not available, then mention the same)</i> | NCO – 2351.9900 | | | | | | | | | | | | | | | | | | | | | | |
| 14. | Progression Path After Attaining the Qualification <i>(Please show Professional and Academic progression wherever applicable)</i> | Candidates can proceed to level 3 on completion Academic Progression <ul style="list-style-type: none"> Candidates will gain knowledge of Vedic Literature | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|-----|---|---|
| | | <ul style="list-style-type: none"> • Candidates will gain basic knowledge of gruhayasutra • Basic knowledge of vedic sanskaras • practice vedic daily routine • knows about basic puja vidhi in sanskaras • basic knowledge of panchanga |
| 15. | Other Indian Languages in which the Qualification & Model Curriculum are being Submitted | Hindi |
| 16. | Is similar Qualification(s) available on NQR-if yes, justification for this qualification | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications: |
| 17. | Is the Job Role Amenable to Persons with Disability | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>If "Yes", specify applicable type of Disability:</i> <ul style="list-style-type: none"> • <i>amenable to persons with motor disability</i> |
| 18. | How participation of women will be encouraged? | The syllabus is gender neutral |
| 19. | Are Greening/ Environment Sustainability Aspects Covered (<i>Specify the NOS/Module which covers it, wherever applicable</i>) | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No The practicals on Vedic samskara will encourage students towards environment protection by planting trees related to vedic samskar |
| 20. | Is Qualification Suitable to be Offered in Schools/Colleges | Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 21. | Name and Contact Details of Submitting / Awarding Body SPOC (<i>In case of CS or MS, provide details of both Lead AB & Supporting ABs</i>) | Name: Maharshi Sandipani Rashtriya Veda Vidya Prtishthan Email: msrvvpunj@gmail.com Contact No.: 9425431375 Website: www.msrvvp.ac.in |
| 22. | Final Approval Date by NSQC: 23/06/2023 | 23. Validity Duration: 3 years |
| | | 24. Next Review Date: 23/06/2026 |

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

| S. No | NOS/Module Name | NOS/Module Code & Version (if applicable) | Core/ Non-Core | NCrF/NS QF Level | Credits as per NCrF | Training Duration (Hours) | | | | | Assessment Marks | | | | | | |
|-------|--|--|----------------|------------------|---------------------|---------------------------|-----|----------|----------|-------|------------------|-----|-------|------|-------|-------------------------------|--|
| | | | | | | Th. | Pr. | OJT-Man. | OJT-Rec. | Total | Th. | Pr. | Proj. | Viva | Total | Weightage (%) (if applicable) | |
| 1. | Introduction to the skill india mission and role of vedic samskara kanishtha sahayak | MSRVVP/VDSK01 NOS Version- 1.0 | Core | 2.5 | 6 | 5 | | | | 15 | 2 | | 10 | 20 | 100 | | |
| 2. | Introduction of Vedas and introduction of Muhurtas | MSRVVP/VDSK02 NOS Version- 1.0 | Core | 2.5 | | 10 | | | | | 2 | | | | | | |
| 3. | Introduction of Grihyasutra | MSRVVP/VDSK03 NOS Version- 1.0 | Core | 2.5 | | 5 | 10 | | | | 15 | 2 | 3 | | | | |
| 4. | Basics of Vedic Sanskaras | MSRVVP/VDSK04 NOS Version- 1.0 | Core | 2.5 | | 5 | 5 | 5 | | | 15 | 3 | | | | | |
| 5. | Vedic Dinachraya | MSRVVP/VDSK05 NOS Version- 1.0 | Core | 2.5 | | 10 | 15 | 5 | | | 30 | 3 | 6 | | | | |
| 6. | Preparation of Vedic Sanskar Puja | MSRVVP/VDSK06 NOS Version- 1.0 | Core | 2.5 | | 20 | 35 | 5 | | | 60 | 5 | 10 | | | | |
| 7. | Introduction of Jaatakarma Sanskar | MSRVVP/VDSK07 NOS Version- 1.0 | Core | 2.5 | | 10 | 15 | 5 | | | 30 | 5 | 7 | | | | |
| 8. | Introduction of Namakaran Sanskar | MSRVVP/VDSK08 NOS Version- 1.0 | Core | 2.5 | | 5 | 5 | 5 | | | 15 | 5 | 7 | | | | |

| S. No | NOS/Module Name | NOS/Module Code & Version (if applicable) | Core/ Non-Core | NCrF/NS QF Level | Credits as per NCrF | Training Duration (Hours) | | | | | Assessment Marks | | | | | |
|--|------------------------------------|--|----------------|------------------|---------------------|---------------------------|-----|----------|----------|-------|------------------|-----|-------|------|-------|-------------------------------|
| | | | | | | Th. | Pr. | OJT-Man. | OJT-Rec. | Total | Th. | Pr. | Proj. | Viva | Total | Weightage (%) (if applicable) |
| 9. | Introduction of Nishkraman Sanskar | MSRVVP/VDSK09 NOS Version- 1.0 | Core | 2.5 | | 10 | 15 | 5 | | 30 | 3 | 7 | | | | |
| 10. | Employability Skills | MSRVVP/VDSK09 NOS Version- 1.0 | Core | 2.5 | | 30 | | | | 30 | | | | | | |
| Duration (in Hours) / Total Marks | | | | | | 110 | 100 | 30 | | 240 | 30 | 40 | 10 | 20 | 100 | |

Elective NOS/s:

| S. No | NOS/Module Name | NOS/Module Code & Version (if applicable) | Core/ Non-Core | NCrF/NS QF Level | Credits as per NCrF | Training Duration (Hours) | | | | | Assessment Marks | | | | | |
|--|-----------------|--|----------------|------------------|---------------------|---------------------------|-----|----------|----------|-------|------------------|-----|-------|------|-------|-------------------------------|
| | | | | | | Th. | Pr. | OJT-Man. | OJT-Rec. | Total | Th. | Pr. | Proj. | Viva | Total | Weightage (%) (if applicable) |
| 1 | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | |
| Duration (in Hours) / Total Marks | | | | | | | | | | | | | | | | |

Optional NOS/s:

| S. No | NOS/Module Name | NOS/Module Code & Version (if applicable) | Core/ Non-Core | NCrF/NS QF Level | Credits as per NCrF | Training Duration (Hours) | | | | | Assessment Marks | | | | | |
|--|-----------------|--|----------------|------------------|---------------------|---------------------------|-----|----------|----------|-------|------------------|-----|-------|------|-------|-------------------------------|
| | | | | | | Th. | Pr. | OJT-Man. | OJT-Rec. | Total | Th. | Pr. | Proj. | Viva | Total | Weightage (%) (if applicable) |
| 1. | | | | | | | | | | | | | | | | |
| 2. | | | | | | | | | | | | | | | | |
| Duration (in Hours) / Total Marks | | | | | | | | | | | | | | | | |

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 40 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 40 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

| | | |
|----|--|--|
| 1. | Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines) | <ul style="list-style-type: none"> ● Vedavibhushana with knowledge of paurohitya/vedic sanskar with 2 year relevant experience Or ● Bachelor’s degree in veda with knowledge of vedic Sanskar with 1 year relevant experience or ● Certificate/Diploma in paurohitya/vedic sanskar with Minimum 2 year of relevant experience ● Recommended that the Trainer is certified for the Job Role: “Trainer (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2601, v2”. The minimum accepted score is 80% |
| 2. | Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines) | <ul style="list-style-type: none"> ● Vedavibhushana with knowledge of paurohitya/vedic sanskar with 5 year relevant experience Or ● Bachelor’s degree in veda with knowledge of vedic Sanskar with 3 year relevant experience or ● Certificate/Diploma in paurohitya/vedic sanskar with Minimum 4 year of relevant experience |
| 3. | Tools and Equipment Required for the Training | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure) |
| 4. | In Case of Revised Qualification, Details of Any Upskilling Required for Trainer | |

Section 4: Assessment Related

| | | |
|----|--|---|
| 1. | Assessor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i> | <ul style="list-style-type: none">● Vedavibhushana with knowledge of paurohitya/vedic sanskar with 3 year relevant experience<li style="text-align: center;">Or● Bachelor's degree in veda with knowledge of vedic Sanskar with 2 year relevant experience<li style="text-align: center;">or● Certificate/Diploma in paurohitya/vedic sanskar with Minimum 3 year of relevant experience● Recommended that the Assessor is certified for the Job Role: "Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2701, v2". The minimum accepted score is 80% |
| 2. | Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines) wherever applicable</i> | <ul style="list-style-type: none">● Vedavibhushana with knowledge of paurohitya/vedic sanskar with 3 year relevant experience<li style="text-align: center;">Or● Bachelor's degree in veda with knowledge of vedic Sanskar with 2 year relevant experience<li style="text-align: center;">or● Certificate/Diploma in paurohitya/vedic sanskar with Minimum 3 year of relevant experience |
| 3. | Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines) wherever applicable</i> | <ul style="list-style-type: none">● Vedavibhushana with knowledge of paurohitya/vedic sanskar with 5 year relevant experience<li style="text-align: center;">Or● Bachelor's degree in veda with knowledge of vedic Sanskar with 3 year relevant experience<li style="text-align: center;">or |

| | | |
|----|---|---|
| | | <ul style="list-style-type: none">● Certificate/Diploma in paurohitya/vedic sanskar with Minimum 4 year of relevant experience● Recommended that the Lead Assessor is certified for the Job Role: “Lead Assessor (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2702, v2”. The minimum accepted score is 80% |
| 4. | Assessment Mode <i>(Specify the assessment mode)</i> | Summative assessment / year end exams and practical. |
| 5. | Tools and Equipment Required for Assessment | <input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i> |

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

| | |
|----|--|
| 1. | Justification of being a Traditional-Heritage Qualification in unorganised sector (Yes/No): Yes , The traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner |
| 2. | Government /Industry initiatives/ requirement (Yes/No): <i>No</i> |
| 3. | Number of Industry validation provided: 06 |
| 4. | Estimated nos. of people to be trained and employed: 5000 |

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

| | | |
|-----|---|--|
| 1. | Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors (<i>Mandatory</i>) | Kanishtha Sahayak, Level 2.5, Hence the level is justified |
| 2. | Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>) | Attached |
| 3. | Annexure: Detailed Assessment Criteria (<i>Mandatory</i>) | Attached |
| 4. | Annexure: Assessment Strategy (<i>Not Mandatory</i>) | Attached |
| 5. | Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is Blended Learning</i>) | NA |
| 6. | Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>) | NA |
| 7. | Annexure: Acronym and Glossary (<i>Optional</i>) | NA |
| 8. | Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>) | Attached |
| 9. | Supporting Document: Career Progression (<i>Optional - Public view</i>) | NA |
| 10. | Any other document you wish to submit: | NA |

Annexure: Evidence of Level

| NCrF/NSQF Level Descriptors | Key requirements of the job role/ outcome of the qualification | How the job role/ outcomes relate to the NCrF/NSQF level descriptor | NCrF/NSQF Level |
|---|---|--|-----------------|
| Professional Theoretical Knowledge/Process | Theoretical Knowledge | Kanishtha Sahayak | 2.5 |
| Professional and Technical Skills/ Expertise/ Professional Knowledge | Basic Samskara Knowledge | Kanishtha Sahayak | 2.5 |

| | | | |
|---|--------------------------|-------------------|-----|
| Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill | Employment Readiness | Kanishtha Sahayak | 2.5 |
| Broad Learning Outcomes/Core Skill | Basic Samskara Knowledge | Kanishtha Sahayak | 2.5 |
| Responsibility | As a Helper | Kanishtha Sahayak | 2.5 |

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size:

| S. No. | Tool / Equipment Name | Specification | Quantity for specified Batch size |
|--------|--|---------------|-----------------------------------|
| 01 | Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below) | Specified | As required |
| 02 | UPS | Specified | As required |
| 03 | Scanner cum Printer | Specified | As required |
| 04 | Computer Tables | Specified | As required |
| 05 | Computer Chairs | Specified | As required |
| 06 | LCD Projector | Specified | As required |
| 07 | White Board 1200mm x 900mm | Specified | As required |
| 08 | Telescope | Specified | As required |
| 09 | Inch Tape (Measuring Tape) | Specified | As required |
| 10 | Pujan Samagri | Specified | As required |
| 10 | Trowel (Khurpi) | Specified | As required |
| 11 | Water can | Specified | As required |

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Whiteboard
2. Marker Pen
3. Related books

Annexure: Industry Validations Summary

| S. No | Organization Name | Representative Name | Designation | Contact Address | Contact Phone No | E-mail ID | LinkedIn Profile (if available) |
|-------|---|--------------------------|-------------|--|------------------|-----------------------|------------------------------------|
| 1 | Shri Sondaswarnavalli Mahaasamsthanam | R N Bhat | Manager | Mathdeval, Shirasi, Uttara Kannad, Karnataka, 581336 | 8384296555 | Swarnavalli@gmail.com | |
| 2 | Shri Mahakal Vaidik Prashikshan evam Shodh Sansthan | Piyush Tripathi | Principle | Chintaman Ganesh, Jawasiya, Ujjain 456006 | 9229446911 | Dptujn78@gmail.com | |
| 3 | Dudheswar Ved Vidyalay | Shri Mahant Narayan Giri | President | Gaushala Road, Jassipura, Gaziabad, UP | 9990571008 | dvvsanstha@gmail.com | |
| 4 | Shri Baba Neem Karari Ji Ved Vidyalay | Dr. Chandrakant Dwivedi | Secretary | Vishwavidyalay Marg, Hanuman Setu, Lucknow, 226007 | 9415545455 | ckdwivedin@gmail.com | |

| | | | | | | | |
|---|---|---------------------------------|-----------|--|------------|----------------------------|--|
| 5 | Shri Swami Narayananadirth Ved Vidyalay | Dr. Jayant Pati Tripathi | Principal | B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP | 9415954193 | Ssntvedvidyalaya@gmail.com | |
| 6 | Sangopanga Vidyapitha "Arsha Gurukula" | Acharya Hanumat Prasad Nautiyal | Principal | Tatesar, Jataundi, Delhi, 110081 | 9868792232 | Vedvidya.81@gmail.com | |

Annexure: Training & Employment Details

Training and Employment Projections:

| Year | Total Candidates | | Women | | People with Disability | |
|------|----------------------|------------------------------------|----------------------|------------------------------------|------------------------|------------------------------------|
| | Estimated Training # | Estimated Employment Opportunities | Estimated Training # | Estimated Employment Opportunities | Estimated Training # | Estimated Employment Opportunities |
| 2024 | 1000 | 1000 | 100 | 100 | 50 | 50 |
| 2025 | 1500 | 1500 | 150 | 150 | 100 | 100 |
| 2026 | 2500 | 2500 | 250 | 250 | 200 | 200 |

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

| Qualification Version | Year | Total Candidates | | | | Women | | | | People with Disability | | | |
|-----------------------|------|------------------|----------|-----------|--------|---------|----------|-----------|--------|------------------------|----------|-----------|--------|
| | | Trained | Assessed | Certified | Placed | Trained | Assessed | Certified | Placed | Trained | Assessed | Certified | Placed |
| NA | | NA | | | | NA | | | | NA | | | |

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

- 1.
- 2.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available: Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

| S. No. | Select the Components of the Qualification | List Recommended Tools – for all Selected Components | Offline : Online Ratio |
|--------|---|--|------------------------|
| 1 | <input checked="" type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge | | |
| 2 | <input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners | | |
| 3 | <input type="checkbox"/> Showing Practical Demonstrations to the learners | | |
| 4 | <input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training | | |
| 5 | <input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice | | |
| 6 | <input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations | | |
| 7 | <input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training | | |

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

| NOS/Module Name | Assessment Criteria for Performance Criteria/Learning Outcomes | Theory Marks | Practical Marks | Project Marks | Viva Marks |
|--|---|--------------|-----------------|---------------|------------|
| MSRVVP/VDSK01 Introduction to the skill india mission and the role of Vedic Sanskar Kanishtha Sahayak | The role and responsibilities of a Vedic Sanskar Kanishtha Sahayak | 02 | 00 | | |
| | PC1. Introduction to the skill india mission | | | | |
| | PC2. List the role and responsibilities of a Vedic Sanskar Kanishtha Sahayak | | | | |
| | PC3. Discuss the job opportunities of a Vedic Sanskar Kanishtha Sahayak | | | | |
| | Total Marks | 02 | 00 | | |
| MSRVVP/VDSK02 Introduction of Vedas and introduction of Muhurtas | The basics of Vedas and muhurtas | 02 | 00 | | |
| | PC1. Explain the basics and importance of Vedas and Muhurats. | | | | |
| | PC2. Describes about Apaurasheyatva. | | | | |
| | PC3. Discuss the Veda Tradition and the branches of Vedas. | | | | |
| | Total Marks | 02 | 00 | | |
| MSRVVP/VDSK03 Introduction to: Grihyasutra. | The basics of Grihyasutra. | 02 | 03 | | |
| | PC1. Describe the basics of Grihyasutra. | | | | |
| | PC2. About the Grihyasutra. | | | | |
| | PC3. About the commentator of Grihyasutrakar. | | | | |
| | PC4. Explain about the availability of Grihyasutra. | | | | |

| | Total Marks | 02 | 03 | | |
|---|--|-----------|-----------|--|--|
| MSRVVP/VDSK04 Basics of Vedic Sanskar | The Vedic Sanskar. | 03 | 00 | | |
| | PC1. Explain the origin of Sanskar. | | | | |
| | PC2. Describes the purpose of Vedic Sanskar. | | | | |
| | PC3. About the antiquity of Sanskar. | | | | |
| | PC4. Describes the types of Vedic Sanskar. | | | | |
| | Total Marks | 03 | 00 | | |
| MSRVVP/VDSK05 Vedic Dincharya | The importance of Vedic Dincharya. | 03 | 06 | | |
| | PC1. Explain the daily routine. | | | | |
| | PC2. Explain about Worship. | | | | |
| | PC3. Know about Suryanamaskar. | | | | |
| | PC4. Know about social work, Gou seva etc. | | | | |
| | Total Marks | 03 | 06 | | |
| MSRVVP/VDSK06 Preparation of Vedic Sanskar Puja | The process of Pujan. | 05 | 10 | | |
| | PC1. Explain about the Ganesh Pujan. | | | | |
| | PC2. Identify Pujan Samagri. | | | | |
| | PC3. Know about Sankalp (Resolution). | | | | |
| | PC4. Preparation of Pujan before starting the main Pujan. | | | | |
| | Total Marks | 05 | 10 | | |
| MSRVVP/VDSK07 Introduction to Jaatakarma Sanskar | The process of Jaata karma Sanskar. | 05 | 07 | | |
| | PC1. Explain about Jaatakarma Sanskar. | | | | |
| | PC2. Describe about Sutaka. | | | | |
| | PC3. Explain the time of Jaata karma. | | | | |
| | PC4. Describe importance of Jaata karma Vidhi. | | | | |
| | PC5. Process of Child Swarna shalaka (Trimadhu Prashan). | | | | |
| | Total Marks | 05 | 07 | | |
| MSRVVP/VDSK08 | The process of Naamkaran Sanskar. | 05 | 07 | | |
| | PC1. Elaborate introduction of Namakaran Sanskar. | | | | |

| | | | | | | |
|--|--|--|-----------|-----------|-----------|--|
| Introduction to Naamkaran Sanskar | PC2. Describe the time of Namakaran Sanskar. | | | | | |
| | PC3. Describe the types of Names (Kuldevta, maas, nakshatra, etc.) | | | | | |
| | PC4. Explain who does the namakaran. | | | | | |
| | Total Marks | 05 | 07 | | | |
| MSRVVP/VDSK09 | The process of Nishkramana Sanskar. | 03 | 07 | | | |
| | PC1. Elaborate introduction of Sanskar. | | | | | |
| | PC2. Describe the time of Sanskar. | | | | | |
| | PC3. Describe about worship. | | | | | |
| | PC4. Explain Methods of worship. | | | | | |
| | PC5. Preparation of Nishkramana Sanskar. | | | | | |
| MSRVVP/VDSK10 | Introduction to Niskramana Sanskara | | | | | |
| | Total Marks | 03 | 07 | | | |
| | Employability Skills | 1. Introduction to Employability skills | | | | |
| | | 2. Constitutional values | | | | |
| | | 3. Becoming a professional in the 21st century | | | | |
| | | 4. Basic English skills | | | | |
| | | 5. Career development and goal setting | | | | |
| | | 6. Communication skills | | | | |
| | | 7. Diversity and inclusion | | | | |
| | | 8. Essential digital skills | | | | |
| | | 9. Entrepreneurship | | | | |
| | | 10. Customer service | | | | |
| 11. Getting ready for apprenticeship and job | | | | | | |
| Total Marks | | | | | | |
| Grand Total | | 30 | 40 | 20 | 10 | |

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
-

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

-

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
-

5. Method of verification or validation:

- Surprise visit to the assessment location
- ...

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
-

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment.....>

Annexure: Acronym and Glossary

Acronym

| Acronym | Description |
|---------|--|
| AA | Assessment Agency |
| AB | Awarding Body |
| ISCO | International Standard Classification of Occupations |
| NCO | National Classification of Occupations |
| NCrF | National Credit Framework |
| NOS | National Occupational Standard(s) |
| NQR | National Qualification Register |
| NSQF | National Skills Qualifications Framework |
| OJT | On the Job Training |

Glossary

| Term | Description |
|--|--|
| National Occupational Standards (NOS) | NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do. |
| Qualification | A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards |
| Qualification File | A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification. |
| Sector | A grouping of professional activities on the basis of their main economic function, product, service or technology. |
| Long Term Training | Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf |